

RST Recording and Reporting



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RST Recording and Reporting



**How do you record your work?
How do you report bugs?
How do you report test status?**

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Simple Testing Notes

- Your name, date/time, length of test session
- Product version/environment
- Charter statement for your test session (one or two sentences)
- Any way in which you have not fulfilled your charter
- Any bugs you found
- Any questions or issues that came up for you

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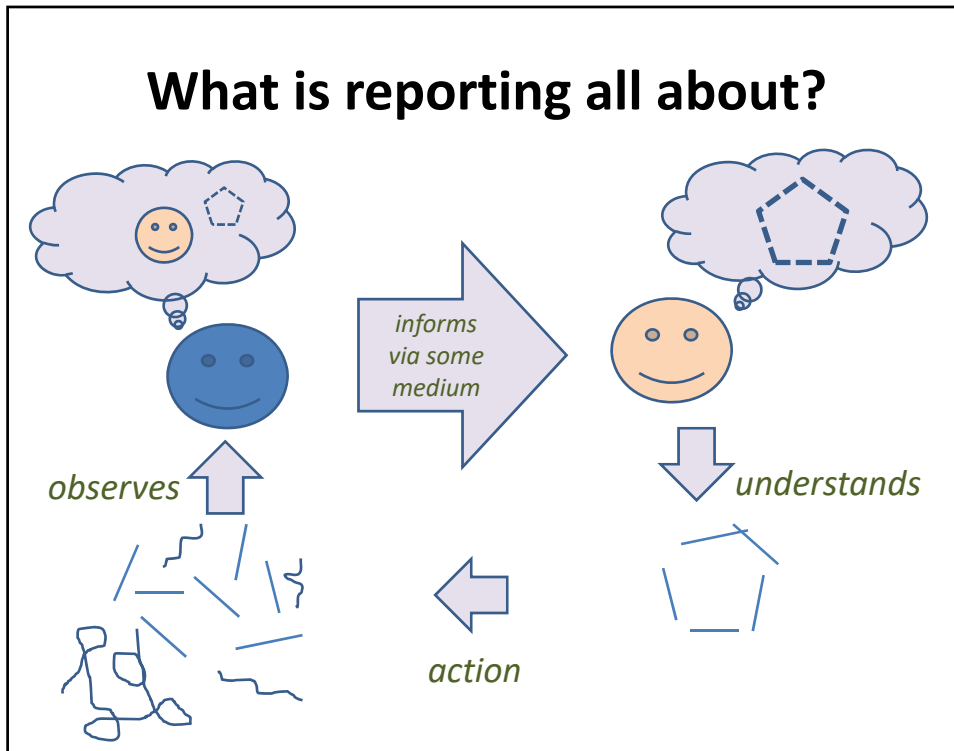
Full Testing Notes

- Your name, date/time, length of test session
- Product version/environment
- Charter statement for your test session (one or two sentences)
- **The story of your testing**
- Any way in which you have not fulfilled your charter
- Any bugs you found
- Any questions or issues that came up for you

See “An Exploratory Tester’s Notebook” in the Appendices.

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What is reporting all about?



What is reporting all about?



Reporting may be...

- A process of conveying information about a situation, in a helpful way, that enables someone to make good decisions regarding that situation.
- A process of protecting people from information that may harm them.
- A process of clarifying a potentially confusing situation.
- A process of comforting people by engaging in a group ritual that embodies harmony and loyalty.
- ...

What is a bug report?

- A bug report is a *description, explanation* and *justification* of a problem that might pose a credible threat to the value of the product.
- An excellent bug report allows people to observe the bug and its effects with a minimum of fuss.
- A excellent bug report provides people with information they need to help decide why, when, and how to fix the bug... or to decide that it's not important enough to fix.

A Checklist to Sharpen Bug Reporting PEOPLE WORKing

- A **P**roblem that you've observed.
- An **E**xample to illustrate the problem
- An **O**racle
- **P**olite
- **L**iterate
- **E**xtrapolation
- A **W**orkaround

Your bug report doesn't *have to* follow this pattern (although it should almost certainly include the first three, and a workaround if there is one). But you might find it helpful to consider these points when you're writing or evaluating a bug report.

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Problem

- Provide a brief, impactful summary
- Be specific; don't bury the problem
- What Bad Thing happens? What Good Thing fails to happen?

Problem: Something loose in cockpit.

Solution: Something tightened in cockpit.

Problem: Number 3 engine missing.

Solution: Engine found on right wing after brief search.

Problem: Aircraft handles funny.

Solution: Aircraft warned to straighten up, fly right, and be serious.

For examples, look at newspaper headlines: a thumbnail description that grabs attention, starts conversation, and compels action. The summary should attract appropriate attention to the problem.

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Example: Concise and Direct

- provide a fast, simple way to observe the problem
- include steps, data, circumstances, illustrations, and/or platform information (only) if needed

Provide an example exactly as long or as detailed as you need to allow others to observe the problem, but no more than that.

Some approaches to testing suggest that you should write the bug report so that *anyone* can read it. In Rapid Software Testing, we assume that people working on the project have tacit knowledge, and are trained and skilled (or will be soon). If a one-liner description works in your culture, or for this bug, don't over-elaborate.

Notice ways in which your reporting system might be adding unnecessary work, or failing to do helpful work for both reporters and readers.

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Oracle

- an oracle is “a means of recognizing a problem when it happens during testing”
- typically linked to a *risk* or to a *quality criterion* that is threatened
- an oracle is heuristic; that is, it *may* fail

Historically, oracles have been described as media (tools, comparable products, or references) that give “the right answer”. There are serious logical problems with this, since no oracle can show that a program is working correctly, nor can an oracle show that a product is problem-free. As Dijkstra put it, testing can show the presence of problems, but cannot prove their absence.

The workaround is to invert the logic: Oracles make it possible to recognize, describe, or articulate our belief that **there is a problem**, but they cannot show that **there is no problem**.

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Polite

- a good bug report evinces respect for everyone involved
- save your readers time and effort, and don't annoy or dismiss them

As a tester, you're providing a service to the project, and helping the project to proceed at top speed. Be respectful of your readers.

Nobody likes the bad news of a problem to begin with. Don't make things worse with pointlessly critical language, or writing that is hard to understand. Don't leave out information that was reasonably and foreseeably necessary. Don't make people search through volumes of text to find important facts.

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Literate

- A good problem report is backed by a story about an interaction between person and product
- Make that story *compelling*
- You may also need to tell a story about your testing, and the quality of the testing you performed.

A problem is not an attribute; it's a relationship between the product and some person that matters. You may have to identify the characters—the product and at least one person—and the relationship between them. You may have to build empathy for the person; the person must matter). You may also have to develop a plot—a story about how value can be threatened.

If you experienced obstacles in setting up, observing, reproducing, investigating, or evaluating the bug, make that part of your story too.

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Extrapolation

- Make sure that the bug is being described in terms of its greatest extent and significance
- Identify other instances or other consequences of the bug

In the Black Box Software Testing course and his other work on bug reporting, Cem Kaner refers to RIMGEA, “Replicate, Isolate, Maximize, Generalize, Externalize, And report clearly and dispassionately.”


To *maximize* is to show this bug in terms of the biggest, baddest bug it could possibly be. To *generalize* is to consider where else the bug might manifest in the product. To *externalize* is to consider what happens when the bug gets outside of the lab and into the world.

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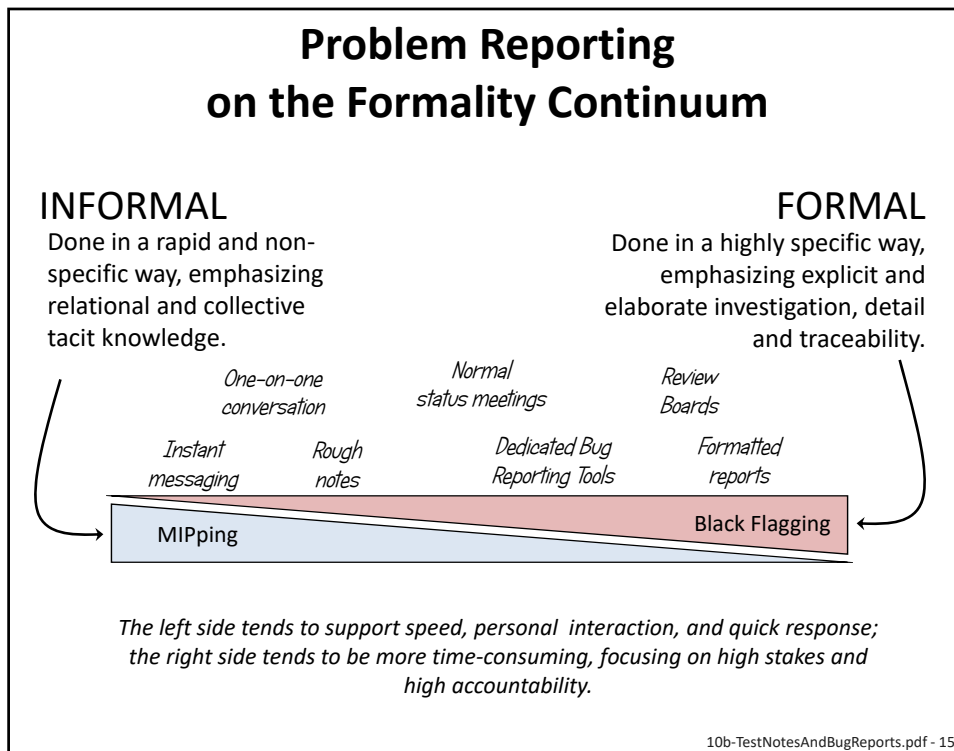
Workaround

- If you’re aware of a workaround to the problem, add that to your report
- The significance of the problem may be proportional to the reasonableness of the workaround.

Management has to make decisions about how to deal with problems. A reasonable workaround might reduce the severity or significance of the problem and the priority of the fix compared to other problems. A workaround might help you to calibrate what you think about the problem.

 Showstopper (n.) Something that makes more sense to fix than to ship.

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What is a test report?

- A test report is any *description, explanation, or justification* of the status of a test project.
- A *comprehensive* test report is **all** of those things together.
- A *professional* test report is one competently, thoughtfully, and ethically designed to serve your clients in that context.
- A test report isn't "just the facts." *It's a story about facts.*

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The First Law of Reporting: *Be Credible!*

- They won't listen to uncomfortable information, *unless you are credible.*
- They'll assume you're mistaken about surprising information *unless you are credible.*
- They'll assume you're exaggerating about risks, *unless you are credible.*
- They'll micro-manage your reporting, *unless you are credible.*

Build credibility!

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Exercise

What does it mean to build credibility?

Building Credibility

- Actually care about the project.
- Actually care about people on the project.
- Actually know how to do your job.
- Do not tell lies or exaggerate.
- Sweat the details in your own work.
- Gain experience.
- Study the technology.
- Read all documents carefully.
- Find things to appreciate about the work of others.
- Acknowledge mistakes, correct them and learn from them.
- Keep a journal and become the historian of your project.

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Advice for Product Status Reporting

- Build credibility (by being credible)
- Know the context of your tests (test framing)
- Don't use numbers out of context (e.g. no test case counts)
- Highlight general test activities (put testing work in context)
- Highlight product risk (put bugs in context)
- Practice "safety language" (avoid misleading speech)
- Tell a three-part testing story. (status ← testing ← value)
- Tailor the report to the context and mission.

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Test Case Counting and Unicorns!

Do you know what a Unicorn is? Okay.

*Answer this question:
How many unicorns will fit
into your cubicle?*



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One answer: At Least 15 Quadrillion

- The word “UNICORN” repeated 100,000 times, compressed, and packaged into an archive with 9 other such files, takes up 4096 bytes on my disk.
 - *one million unicorns*
- About 750,000 of those files would fit on a 32gb flash drive.
 - *7.5 trillion unicorns*
- 2,000 32gb flash drives fit tightly in a cubic meter
 - *15 quadrillion unicorns*

That's fifteen PETACORNS, people!!

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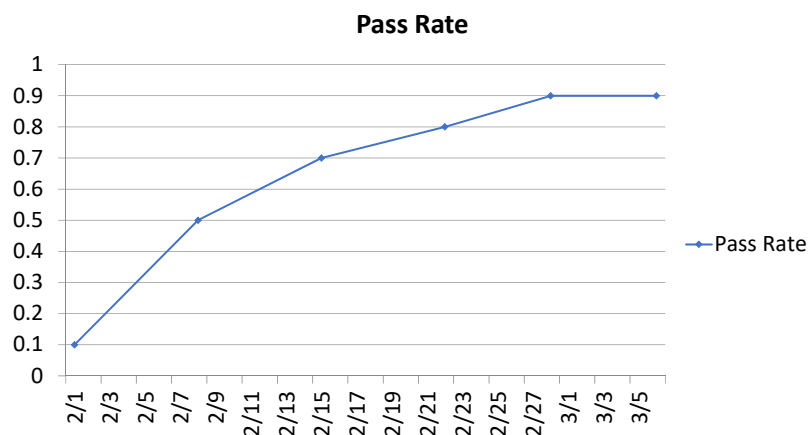
In the absence of context...
test case counts mean NOTHING!

- How much testing is 40 test cases?
- How much is 400?
- *How about 40,000 test cases?*

You have no idea!
And your client has no idea!

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“Pass Rate” is a Silly Metric.



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Totally different situations... same exact graph!

Pass Rate	Passed	Failed	Total	Pass Rate	Passed	Failed	Total
10%	100	900	1000	10%	1	9	10
50%	500	500	1000	50%	25	25	50
70%	700	300	1000	70%	70	30	100
80%	800	200	1000	80%	160	40	200
90%	900	100	1000	90%	450	50	500
90%	900	100	1000	90%	900	100	1000

Pass Rate	Passed	Failed	Total	Pass Rate	Passed	Failed	Total
10%	1	9	10	10%	100	900	1000
50%	5	5	10	50%	75	75	150
70%	7	3	10	70%	70	30	100
80%	8	2	10	80%	40	10	50
90%	9	1	10	90%	36	4	40
90%	9	1	10	90%	27	3	30

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Totally different situations... same exact graph!

And, hey, is this one big test cycle with the pass rate based on pass vs. not yet run?

Pass Rate	Passed	Not Run OR Failed	Total
10%	100	900	1000
50%	500	500	1000
70%	700	300	1000
80%	800	200	1000
90%	900	100	1000
90%	900	100	1000

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You shouldn't take test case counts seriously because...

- Test cases are not independent.
- Test cases are not interchangeable.
- Test cases vary widely in value from *case to case, tester to tester, product to product, project to project, test technique to test technique, and over time.*
- Test case design is subjective, so counts are easy to inflate
- Test cases do not— and can not—capture all the testing that occurs (example: learning, discoveries, bug investigation)
- *Testers often don't follow the test cases anyway!*
- Automated checks are fundamentally different from the way customers (and testers) interact with the product.
- Test cases represent what's *easy* to put into a test case; they both assume and ignore tacit knowledge.

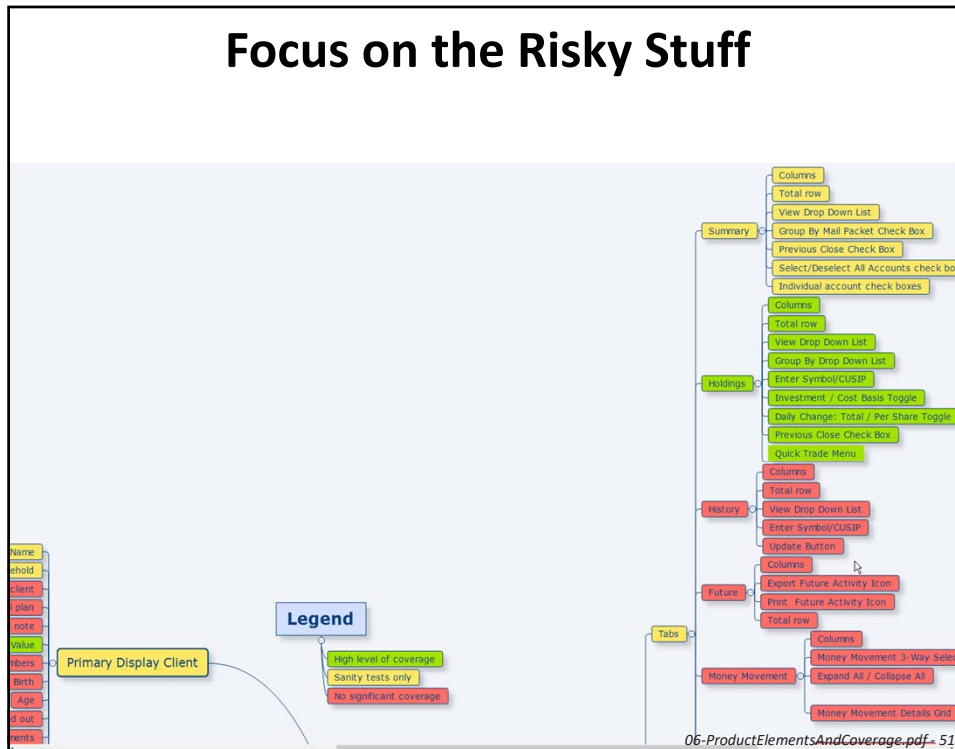
Misleading our clients is not a service that we offer.

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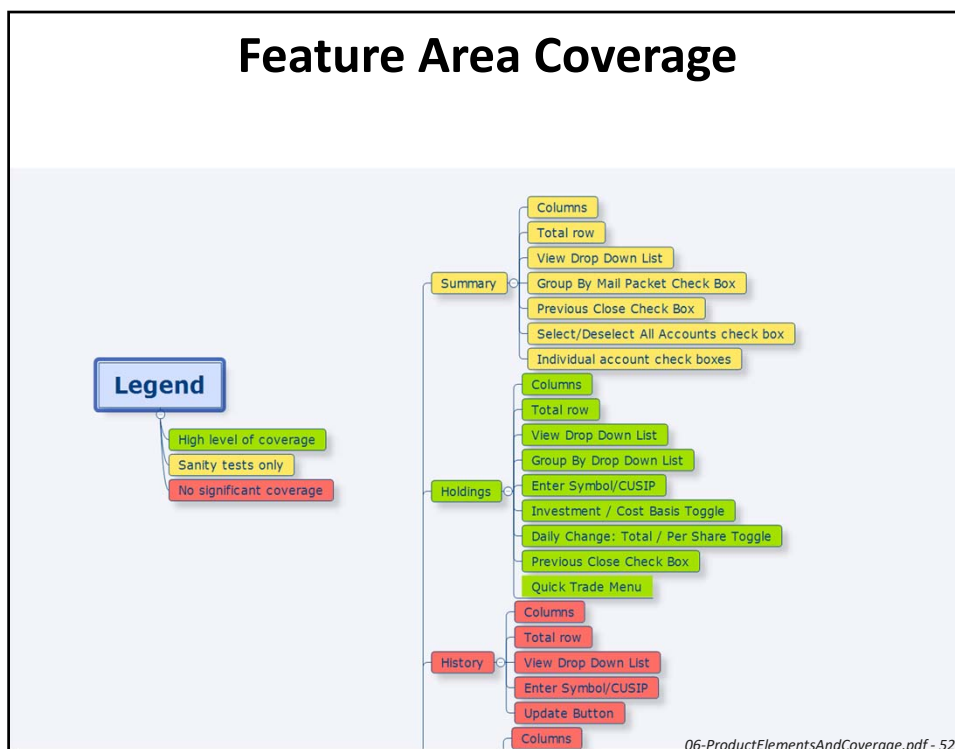
Advice for Test Reporting

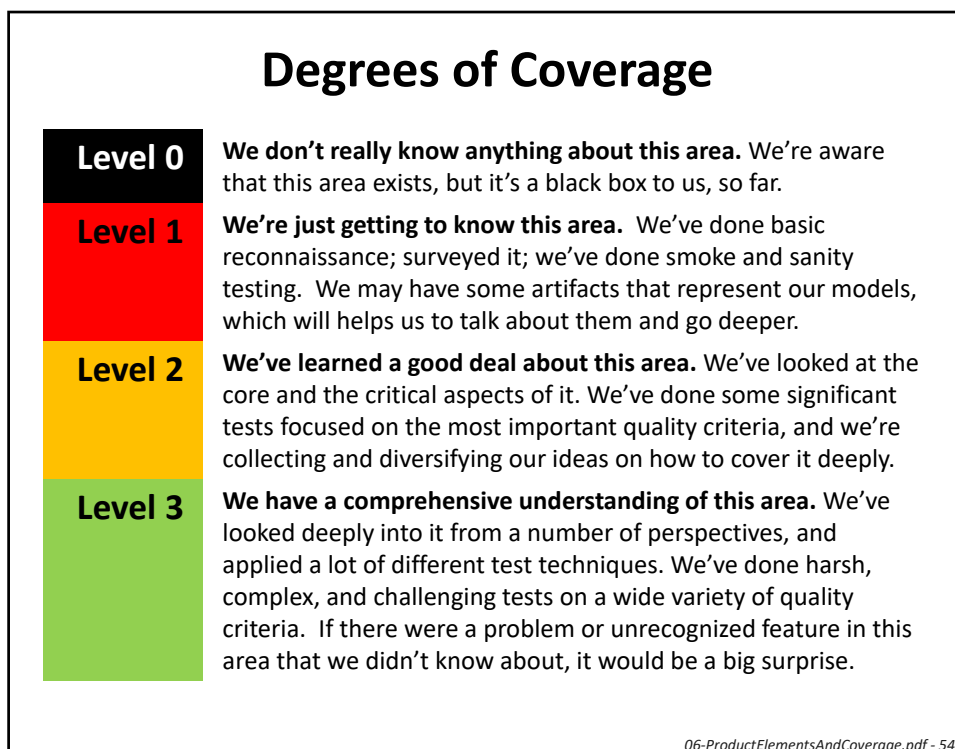
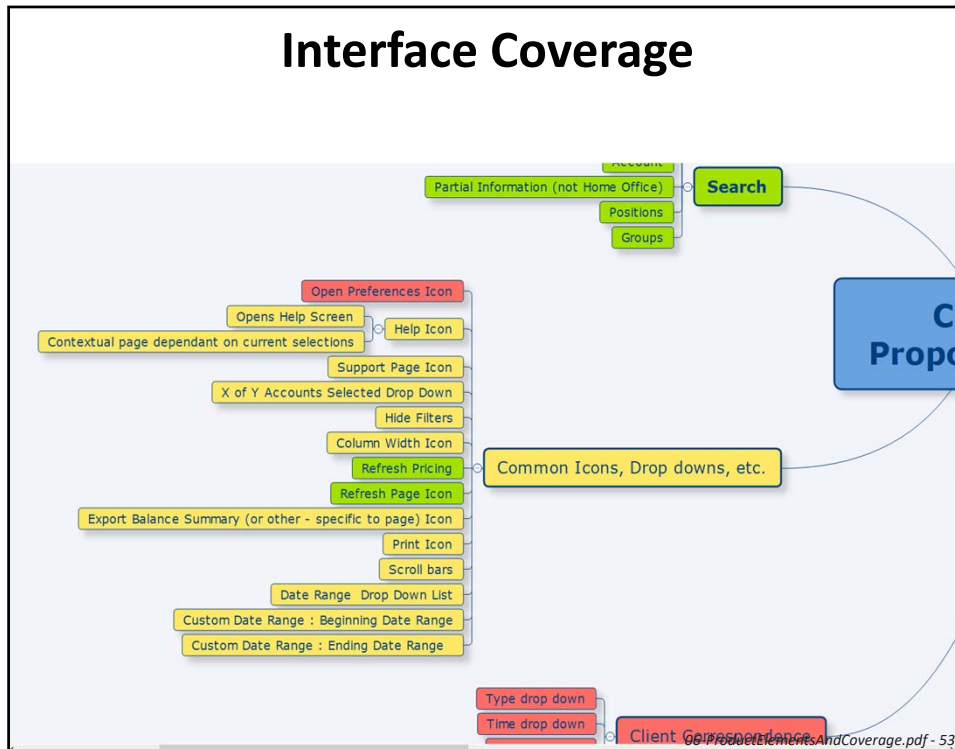
- **Don't use silly, misleading metrics (such as test case counts) in a test report.**

Focus on the Risky Stuff



Feature Area Coverage





Lots of Ways to Record and Report Coverage

- product coverage outlines (mind maps, lists, tables)
- risk lists
- dashboards and SBTM tools
- coverage tools (e.g. profilers, code coverage tools)
- annotated diagrams (as shown in earlier slides)
- coverage matrices
- bug taxonomies
- the Heuristic Test Strategy Model
 - described at www.satisfice.com
 - articles about it at www.developsense.com
- Michael Hunter's You Are Not Done Yet list
 - www.thebraidytester.com/downloads/YouAreNotDoneYet.pdf
- Mike Kelly's MCOASTER and FCC CUTS VIDS

06-ProductElementsAndCoverage.pdf - 55

What to report?

- Project managers want to know:
Are there problems that threaten the on-time, successful completion of the project?
- Instead of providing a count of test cases or a percentage of "done" (both of which are meaningless), you could offer...
 - a list of problems (showing what bugs and issues we're aware of)
 - a coverage outline (showing what areas have and have not been tested, and where problems may still be hiding)
 - a report on how much time we've spent on each area
 - a summary description (a three-part testing story)
 - session reports (see appendices, "An Exploratory Tester's Notebook")

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Activity-based test management is designed to facilitate reporting

- **Thread-Based Test Management:**

This means organizing your whole test effort around test activities that comprise your testing story. You manage testing AND report status from a mind-map.

- **Session-Based Test Management:**

This means organizing testing into “sessions” which are normalized units of uninterrupted test time. You can count these more safely because the tester is obliged to report and discuss the work.

(See the course material on SBTM.)

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Why Use Sessions to Account for Time?

Using sessions instead of hours...

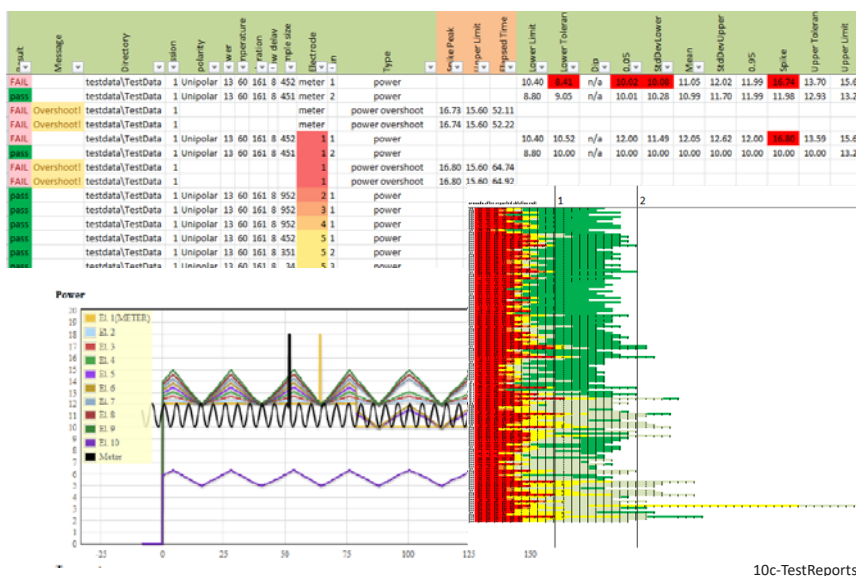
- helps to prevent *testing time* from being confused with *time at work*
- helps to separate testing work from non-testing work (meetings, administration, breaks, etc.)
- helps to separate *testing time* from *bug investigation time* and *setup time*
 - estimate in terms of “perfect” sessions
 - note that *actual* sessions will be some fraction of “perfect” sessions (see 11-DocumentationRecordingAndSBTM.pdf)

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Advice for Test Reporting

- Don't use silly, misleading metrics (such as test case counts) in a test report.
- **Tailor your reporting to the situation at hand.**

Illustrating the product story by visualizing the data



Safety Language

- “Safety language” in software testing, means to qualify or otherwise draft statements of fact so as to avoid false confidence.
- Examples:

I think... *It appears...*

So far... *I infer...*

apparently... *I assumed...* *It seems...*

~~*The feature worked*~~ → *I have not yet seen any failures in the feature...*

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Example Reports

The collage displays several example reports:

- Rapid Testing Status:** Includes update information (05/30 16:30:57), session count (13), and report count (9).
- OEK Case Tool:** A QA Analysis report for version 8/26/94, featuring a summary and feature analysis.
- Y2K Compliance Report:** A report for IPAM 6.0.
- Incident Report:** Analysis and Report of a "Crash" in a "Grate-It Fresh" Parmesan Cheese Dispenser.
- Volume Control Test Report (v. 1.1):** A detailed test report for a volume control component, including a summary, feature analysis, and a table of contents.
- Game Film Analysis:** A report for a game film, including a summary and a charter for testing.
- Spot Check Test Report:** A report for a spot check test, including an overview and a table of contents.

Reporting Considerations

- **Reporter safety:** What will they think if I made no progress?
- **Client:** Who am I reporting to and how do I relate to them?
- **Rules:** What rules and traditions are there for reporting here?
- **Significance of report:** How will my report influence events?
- **Subject of report:** On what am I reporting?
- **Other agents reporting:** How do other reports affect mine?
- **Medium:** How will my report be seen, heard, and touched?
- **Precision and confidence levels:** What distinctions make a difference?

Take responsibility for the communication.

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Three Strands in the Testing Story

A story about the status of the PRODUCT...

...about what it does, how it fails, and how it *might* fail...
...in ways that matter to your various clients.

Bugs

A story about HOW YOU TESTED it...

...how you operated and observed it...
...how you recognized problems...
...what you have and have not tested yet...
...what you won't test at all (unless the client objects)...

Oracles

Coverage

A story about how GOOD that testing was...

...the risks and costs of testing or not testing...
...what made testing harder or slower...
...how testable (or not) the product is...
...what you need and what you recommend.

Issues

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Advice for Test Reporting

- Don't use silly, misleading metrics (such as test case counts) in a test report.
- Tailor your reporting to the situation at hand.
- **Learn how to tell a three-level testing story.**

A Narrative Model of Testing

- This is a map of the Rapid Testing methodology that I teach.
- It is organized in the structure of a story, because story construction is at the heart of what it means to test.



Advice for Test Reporting

- Don't use silly, misleading metrics (such as test case counts) in a test report.
- Tailor your reporting to the situation at hand.
- Learn how to tell a three-level testing story.
- **To tell a good story of testing, you must have within you a comprehensive model of the testing problem and process.**

Risk-Based Testing May Make Reporting More Relevant

Risk Area 1	Status of the product and what we did to test it...
Risk Area 2	Status of the product and what we did to test it...
Risk Area 3	Status of the product and what we did to test it...

(But... we rarely make a grid like this with a written report, because the artifacts we use to manage testing, day-to-day, are focused on activities, not risks, and we would have to create a special document to do a risk-based report.)

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Advice for Test Reporting

- Don't use silly, misleading metrics (such as test case counts) in a test report.
- Tailor your reporting to the situation at hand.
- Learn how to tell a three-level testing story.
- To tell a good story of testing, you must have within you a comprehensive model of the testing problem and process.
- **Consider organizing your report by product risk.**

Advice for Test Reporting

- Don't use silly, misleading metrics (such as test case counts) in a test report.
- Tailor your reporting to the situation at hand.
- Learn how to tell a three-level testing story.
- To tell a good story of testing, you must have within you a comprehensive model of the testing problem and process.
- Consider organizing your report by product risk.
- **Your report is a story of what you did, not a list of the artifacts you generated.**

Testing Work Looks Like This

Testing (T)

Active test design; experimentation, interaction, learning about the product; increasing test coverage.

Bug (B)

Study and investigation of bugs; finding repro steps; looking for similar bugs inside a session. B-time interrupts T-time.

Setup (S)

Work within a session to prepare for testing, to support it, **or to follow up on it**. Setting up products, tools, environments; studying; analyzing non-bug behaviour... S-time interrupts T-time.

Opportunity

Work within a session that is NOT directed towards fulfilling the charter, but towards the general mission of testing. Chasing after a risk, helping other testers, testing while waiting for something else to happen...

Non-session

Meetings, lunches, breaks, chat, work-related or personal business done outside of a testing session.

12-SessionBasedTestManagement.pdf - 30

Reporting the TBS Data

- We don't want to fool our clients into believing that we did 90 minutes of testing if it was only 30 minutes
- After the session, estimate how much charter work was **Test, Bug, and Setup**
- If activities were done simultaneously, report the highest precedence activity
 - Precedence goes in order: T, B, then S
- Nearest 5% or 10% is good enough
- All we really want is a reasonable picture of whether testing was interrupted, and by what
- Don't include Opportunity Testing in the estimate.

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We want PROOF!

Things to record in your notes:


- **Past**
 - What has been happening during the session?
- **Results**
 - What is being achieved?
- **Obstacles**
 - What's getting in the way or slowing things down?
- **Outlook**
 - What's next? What remains to be done?
- **Feelings**
 - How do you feel about all this?

Unless you want to forget a lot about what happened during the session, take notes as you test!

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Consider Automatic Logging

- Note-taking is less disruptive when the product produces an automatic log of activities that were covered during testing.
- Automatic logging gives you some level of retrospective documentation on what was tested.
- You can also use external logging tools
 - BB Test Assistant
 - Camtasia
 - Spector (www.spectorsoft.com)
 - qTest Explorer



Ask for testability!

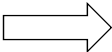
10b-TestNotesAndBugReports.pdf - 5

Safety Language (aka “epistemic modalities”)

- “Safety language” in software testing, means to qualify or otherwise draft statements of fact so as to avoid false confidence.

- Examples:

So far... *I think...* *It appears...*
apparently... *I infer...* *It seems...*
I assumed...

~~*The feature worked*~~  *I have not yet seen any failures in the feature...*

Something Bad Happens

WASHINGTON—Responding to the ongoing nuclear crisis in Japan, officials from the Nuclear Regulatory Commission sought Thursday to reassure nervous Americans that U.S. reactors were 100 percent safe and posed absolutely no threat to the public health

“With the advanced safeguards we have in place, the nuclear facilities in this country could never, ever become a danger like those in Japan,

” said NRC chairman Gregory Jaczko, insisting that nuclear power remained a clean, harmless energy source

“When you consider all of our backup cooling processes, containment vessels, and contingency plans, you realize that,

our reactors are indestructible.” Jaczko added that U.S. nuclear power plants were also completely guarded against any and all terrorist attacks,

Something Bad Happens

WASHINGTON—Responding to the ongoing nuclear crisis in Japan, officials from the Nuclear Regulatory Commission sought Thursday to reassure nervous Americans that U.S. reactors were 100 percent safe and posed absolutely no threat to the public health as long as no unforeseeable system failure or sudden accident were to occur. "With the advanced safeguards we have in place, the nuclear facilities in this country could never, ever become a danger like those in Japan, unless our generators malfunctioned in an unexpected yet catastrophic manner, causing the fuel rods to melt down," said NRC chairman Gregory Jaczko, insisting that nuclear power remained a clean, harmless energy source that could only lead to disaster if events were to unfold in the exact same way they did in Japan, or in a number of other terrifying and totally plausible scenarios that have taken place since the 1950s. "When you consider all of our backup cooling processes, containment vessels, and contingency plans, you realize that, barring the fact that all of those safety measures could be wiped away in an instant by a natural disaster or electrical error, our reactors are indestructible." Jaczko added that U.S. nuclear power plants were also completely guarded against any and all terrorist attacks, except those no one could have predicted. ✓

Test Project Status

**How do you report
project status effectively?**

**Offer a compact summary
that directs attention to risk.**

Examples

The image displays three interconnected visualizations related to project management and testing:

- Kanban Board (Left):** A board with three columns: 'Work to be Done', 'Work in Progress', and 'DONE'. It features numerous sticky notes in green, yellow, and blue, representing tasks and their status. A section at the bottom is labeled 'CANCELLED WORK'.
- Mind Map (Right):** A central node 'Upgrade Testing Strategy' branches into 'Goal', 'Motivation', 'PCD', 'Oracles', and 'Problems to Find'. A note under 'Problems to Find' asks: 'Testability: What can be done to make upgrade testing less expensive, faster, or better?'
- Test Activities (Bottom Right):** A list of activities including:
 - Parallel Testing for all components with old and new projects for side-by-side testing
 - Single Component Project Upgrades (Upgrade only, change projects that exist, focus on a single component in order to discover if any real work is being done)
 - Complete Project Upgrades (Upgrade large and modularize, properly separated from customers)
 - Old Project Upgrades (Complete entire test for old project upgrade against errors when upgrading to intermediate versions)
 - Pathways of Upgrade (Use an upgrade project that contains the upgrade process, decomposition of elements of components)
 - Softest Customer Drive (Make full test cases and avoid coming from their upgrade projects, look for primary such as most granular components, or change entire components)
 - Completed Upgrades (Go through the complete upgrade process, fixing all problems, and save the new projects, decompose all of all projects of a project upgraded to different versions)
 - Upgrade Checks (Compare the old and new upgrade the last project from different other versions of code, Example: create a project in the same version of database, upgrade to each version, release and save each such version. Then run the upgrade of each of those versions against any future version, comparing error lists)
 - Upgrade Issue Challenge (Offer a prize to the team members for the most original bug reports, add to the budget or most money making bug or any challenge reported during an upgrade)
 - Single Release (Use development to explore something important that is supposed to happen during an upgrade process)

11-TestProjectStatusReporting.pdf - 2

Visualizing Test Progress

This Kanban board visualizes test progress with the following details:

- Columns:** 'Work to be Done', 'Work in Progress', and 'DONE'.
- Sticky Notes:** Numerous green and yellow notes are placed across the columns, representing individual test tasks.
- Handwritten Annotations:** In the 'Work in Progress' column, there are handwritten notes: 'ADR 40 vs 15', 'ER 15 5', 'MAY 15', 'APR 20', and 'symbols key' with an arrow pointing to a note.
- Cancelled Work:** A section at the bottom is labeled 'NOT BEING DONE or CANCELLED WORK' with a yellow sticky note and a red 'X'.

Google for "A Sticky Situation DevelopSense"

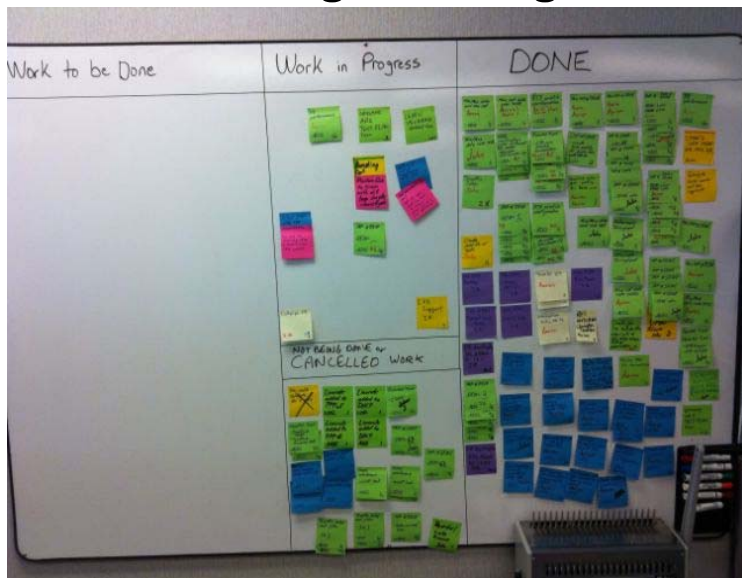
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Visualizing Test Progress

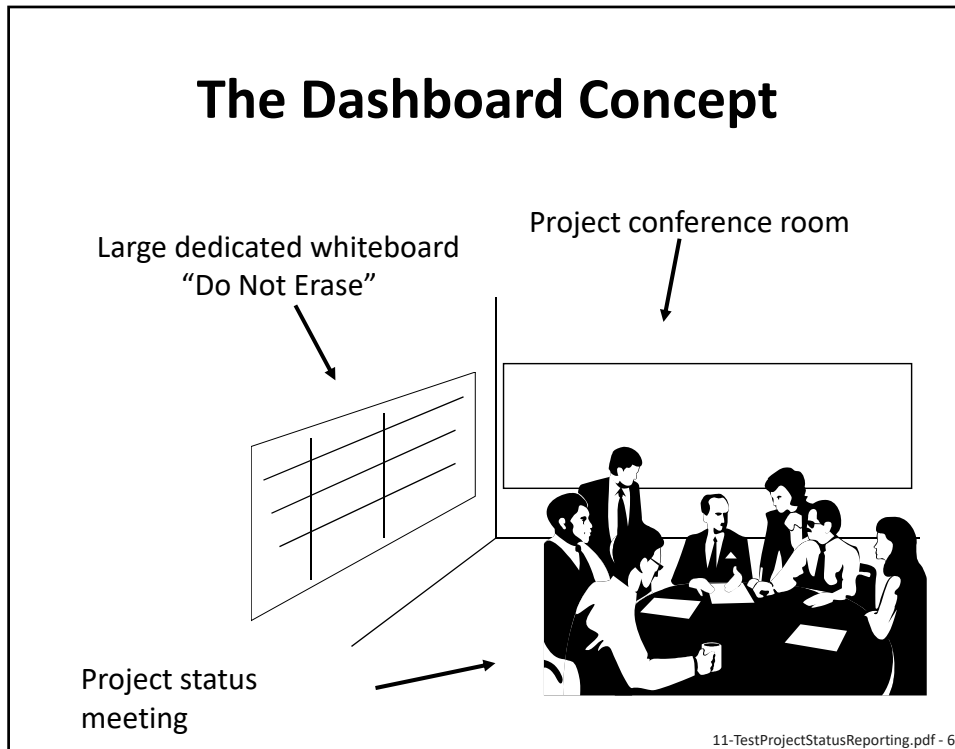


11-TestProjectStatusReporting.pdf - 4

Visualizing Test Progress



11-TestProjectStatusReporting.pdf - 5



Testing Dashboard			Updated 21/2 Build 38	
Area	Effort	C	Q	Comments
File/edit	High	1	😊	light coverage; already way more stable
View	Low	1+	😐	waiting on fixes 1345, 1363, 1401
Insert	Low	2	😞	will needs a lot of work before ship
Format	Low	2+	😐	automation interface broken
Tools	Blocked	1	😊	crashes (bug 1407, 1423) to be fixed soon
Slideshow	Low	2	😞	mystery memory leak in animation
Online help	Blocked	0	😐	new files not delivered
Clip art	Pause	1	😐	need help from graphics people to test
Connectors	None	1	😐	interface group assigned to it
Install	Start 20/3	0	😐	
Compatibility	Start 13/3	0	😐	compatibility lab time scheduled
General GUI	Low	3	😊	reviews all done: UI now stable

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Product Area

What are the major features or functions?

Area
file/edit
view
insert
format
tools
slideshow
online help
clipart
converters
install
compatibility
general GUI

- 15-30 areas (keep it simple)
- Avoid sub-areas: they're confusing.
- Areas should have roughly equal value.
- Areas together should be inclusive of everything reasonably testable.
- "Product areas" can include tasks or risks—but put them at the end.
- Minimize overlap between areas.
- Areas must make sense to your clients, or they'll ignore the board.

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Test Effort

How much testing focus is each area getting right now?

None	Not testing; not planning to test.
Start	No testing yet, but expecting to start soon.
Low	Regression or spot testing only; maintaining coverage.
High	Focused testing effort; increasing coverage.
Pause	Temporarily ceased testing, though area is testable.
Blocked	Can't effectively test, due to blocking problem.
Ship	Going through final tests and wrap-up procedure.

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Test Coverage




How well do we understand each area so far?

0	No coverage	"We don't have any good information about this area."
1	Sanity check	Major functions & simple data. <i>Can this product work at all? Well enough to be tested?</i> "We're just getting to know this area."
1+	Surface scraped	More than sanity, but many functions not tested. "We're starting to get a handle on this area."
2	Core functions	All functions touched; common and critical features explored. <i>Can this product work in ideal or ordinary conditions?</i> "We're understanding plenty of risks and coverage ideas."
2+	Increasing	Some data, state, or error coverage beyond level 2. "We're getting a good handle on this area, and we've used lots of techniques and coverage models, including..."
3	Complex cases	Deep data, state, error, or stress testing. SFDIPOT elements extensively covered. <i>"What do we know about how this product might work under realistic or extreme usage?"</i> "If there were a serious problem in this area, we'd very likely know about it."

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Quality Assessment

Does management see threats to the ship date?

	"We know of no problems in this area that threaten to stop on-time shipment or interrupt testing, nor do we have any definite suspicions about any."
	"We know of problems that are possible showstoppers, or we suspect that there could be important problems not yet discovered."
	"We're aware of problems in this area that definitely threaten the release schedule or interrupt testing."

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Comments

Use the comment field to explain anything colored red, or any non-green quality indicator.

- Problem ID numbers.
- Reasons for pausing, or delayed start.
- Nature of blocking problems.
- Why area is unstaffed.

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Using the Dashboard

- **Updates:** 2-5/week, or at each build, or prior to each project meeting.
- **Progress:** Set expectation about the duration of the “Testing Clock” and how new builds reset it.
- **Justification:** Be ready to justify the contents of any cell in the dashboard. The authority of the board depends upon meaningful, actionable content.
- **Going High Tech:** Sure, you can put this on the web, but will anyone actually look at it? A big visible chart gets attention without being asked.

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13 Commitments for Testers to Make to Clients

1. I provide a service. You are an important client of that service. I am not satisfied unless you are satisfied.
2. I am not the gatekeeper of quality. I don't "own" quality. Shipping a good product is a goal shared by all of us.
3. I will test your code as soon as I can after you deliver it to me. I know that you need my test results quickly (especially for fixes and new features).
4. I will strive to test in a way that allows you to be fully productive. I will not be a bottleneck.
5. I'll make every reasonable effort to test, even if I have only partial information about the product. (Indeed, discovering and revealing information is a core service that I provide.)
6. I will learn the product quickly, and make use of that knowledge to test more cleverly.
7. I will test important things first, and try to find important problems. *(I will also report things you might consider unimportant, just in case they turn out to be important after all, but I will spend less time on those.)*

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13 Commitments for Testers to Make to Clients

8. I will strive to test in the interests of everyone whose opinions matter, including you, so that you can make better decisions about the product.
9. I will deliver clear, concise, thoughtful, and respectful problem reports. (I may make suggestions about design, but I will never presume to be the designer.)
10. I will let you know how I'm testing, and invite your comments. And I will confer with you about little things you can do to make the product much easier to test.
11. I invite your special requests, such as if you need me to spot check something for you, help you document something, or run a special kind of test.
12. I will not carelessly waste your time. Or if I do, I will learn from that mistake.
13. I will not mislead you, either knowingly or by accident. If you ask for information that might mislead you, I will resist that request and offer something more helpful.

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Me Talk Better, Me Think Better

Replace

Verify that...
Validate
Confirm that...
Show that it works
Pass vs. fail...
Test case
Counting test cases
Automated testing
Test automation
Use cases

KPIs and KLOCs

with...

Challenge the belief that...
Investigate
Find problems with...
Discover where it *doesn't* work
Is there a problem here?
Test conditions and test ideas
Describing coverage
Programmed checking
Using tools in powerful ways
Use cases AND *misuse* cases AND
abuse cases AND *obtuse* cases...

Learning from every bug

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Talking about Better Testing

Replace...

“The environment’s down.
We’re stuck. We can’t test.”

“They didn’t give us good
requirements documents!”

“It’s too hard to test this!”

“We don’ t have enough time
to test!”

“We have to...!”

With...

“What can we test, review, or
analyze now... and *are you OK
with this situation*, dear client?”

“Let’s write down what we
know—and then they’ll tell us
when they think it’s wrong!”

“What can we do in the product
and the project to things more
testable?”

“What testing shall we do—
what shall we cover—in the
time we *do* have?”

“We choose to...”

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