Synergistic Virtualized Crowdsourced Agile Testing in the Cloud as a Service

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A Rapid Introduction to Rapid Software Testing

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Why Do We Test?

- To make sure the product works?
- To increase confidence before shipping?
- To tell us when it's okay to ship?
- To evaluate the quality of the product by checking that it conforms to standards?

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- To make sure the product works?
- To increase confidence before shipping?
- To tell us when it's okay to ship?
- To evaluate the quality of the product by checking that it conforms to standards?
- To find bugs?
- To assure quality?
- To assist those who produce quality?

We learn on behalf of others.

"Try it and see if it works." "Try it to learn, sufficiently, everything that matters

What is testing?

how it might not work."

about whether it can work and

The Mission of Testing Is Learning, **Not Merely Confirming** Testers help to defend the value of the product by learning on behalf of our clients discovery execution Exploration (a search for investigation value and risk) reporting learning

Testing is More Than Checking

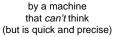
- TESTING: A questioning activity that employs skills, senses, emotions and intelligence that we are unable to automate.
- **CHECKING:** An information gathering activity that, in principle, could be done by machine.

Testing is a sapient activity; checking is not. Testing encompasses checking, not the other way round.

Testing is a Sapient Process

- "Sapient" means "requiring human wisdom"
- A non-sapient activity can be performed







by a human who has been instructed NOT to think (and who is slow and variable)

Why Sapience?

- · Machines can be programmed to do non-sapient checking, to check for repeatability and consistency.
- But we test not only for repeatability, but also for adaptability, value, and threats to value

This kind of testing **CAN NOT** be scripted

What else don't we script? **Management Cases!**

Management Case #3412 -----Preconditions:

Ensure date is March 21; time 9:23am Ensure staffing level = 4 members Set coffee cup to full

ent Steps:

- 1) Receive annual departmental budget for \$752,688.
- 2) Allocate \$501,472 to burdened employee cost.
- 3) Allocate remaining \$251,256 to equipment and tools.3a) Leave training and book budgets at \$0.
- 4) Receive email from development manager requesting 75 hours of testing work on Confabulator IV project. Offer 40.
- 5) Turn down 3:30pm meeting requested by lead programmer.
 6) 3:15 leave office.

Postcondition: Observe whether par has been achieved

only a fraction of testing.

Activities are not

captured by "cases

· Programming cases?

- · Driving cases?
- · Traveling cases?
- · Parenting cases?
- · Learning cases?
- Science cases?
- · Living cases?

Excellent testing is a rich and open-ended intellectual activity. It cannot be encapsulated into discrete procedural units.

"Test Cases" describe

Like a good manager,

· A good tester doesn't simply follow scripts asking

Pass or Fail?

• A good tester investigates and asks

Is there a problem here?

When we want to learn something...

- . Do we assume that we know all of the right questions to ask in advance?
- Even if we think we know all of the right questions, do we know all the right answers?
- Do we write down all of our questions?
- Do we decide that once we've answered one set of questions, we're done?
- Do we assume that no new questions will come up as we learn?
- · Do we periodically repeat every question we've asked before?

When we want to *learn* something...

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Software Development Is Not Much Like Manufacturing



· Repetitive checking makes sense for manufacturing, but in software, creating zillions of identical copies is not the big issue.

Software Development Is More Like Design



• New designs cannot be checked only; they must be tested.

I follow (and contributed to) Kaner's definition, which was refined over several peer conferences Whoa. Maybe it would be a good idea to keep it brief most of through 2007:

Exploratory software testing is...

- a style of software testing
- that emphasizes the personal freedom and responsibility
- of the individual tester
- to continually optimize the value of his or her work
- by treating test design, test execution, test result interpretation, and test-related learning "Parallel test design, test execution, and
- as mutually supportive activities
- that run in parallel throughout the project.

See Kaner, "Exploratory Testing After 23 Years", www.kaner.com/pdfs/ETat23.pdf

Great Testing Means Exploring

the time...

Testing Is Like Working in a Crime Investigation Lab

- There are many tools, procedures, sources of evidence.
- Tools and procedures don't *define* an investigation or its goals.
- There is too much evidence to test anything like all of it
- Tools are often expensive
- Investigators are working under conditions of uncertainty and extreme time pressure
- Our clients (not we) make the decisions about how to proceed based on the available evidence



These ideas come largely from Cem Kaner, Software Testing as a Social Science http://www.kaner.com/pdfs/KanerSocialScienceSTEP.pdf



Introducing Rapid Testing

Rapid testing is a *mind-set*and a *skill-set* of testing
focused on how to do testing *more quickly*, *less expensively*,
yet *credibly* and *accountably*,
with *excellent results*.

This is a general testing methodology. It adapts to any kind of project or product. How does Rapid Testing compare with other kinds of testing?

When testing is turned into an elaborate set of rote tasks, it becomes ponderous without really being thorough.

Ponderous Slow, expensive, and easier

Slapdash

When testing is turned into an elaborate set of rote tasks, it becomes ponderous without really being thorough. Slow, expensive, and difficult enough and q enough. It's let than ponderous testing, It middle.

You can always test quickly... But it might be poor (Value)

Very fast, pretty che and easy and if anyone did,
dn't want to fund it.

Rapid testing may
not be exhaustive,
but it is thorough
enough and quick
enough. It's less work
than ponderous
testing. It might even
be less work than
slapdash testing.

It fulfills the mission
of testing.

The Themes of Rapid Testing

- Put the tester's mind at the center of testing.
- Learn to deal with complexity and ambiguity.
- Develop testing skills through practice, not just talk.
- Use heuristics to guide and structure your process.
- Be a service to the project community, not an obstacle.
- · Consider cost vs. value in all your testing activity.
- Diversify your team and your tactics.
- Dynamically manage the focus of your work.
- · Learn to tell a compelling testing story.
- Your context should drive your choices, both of which evolve over time.

Testing is in your head

general systems thinking

learning folklore design of experiments writing planning and preparation

programming selecting tools

wrestling with biases identifying oracles recognizing non-linearity rhetoric

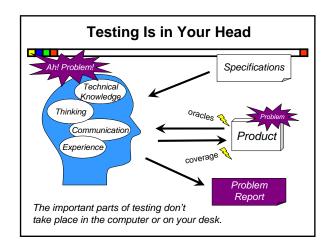
platforms & frameworks determining coverage

logic telling the testing story

document design combinatorics economics

critical thinking visualization

4

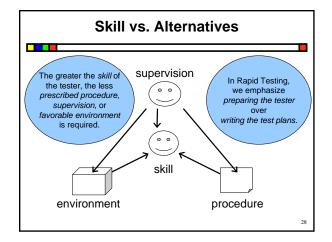


So Testing Is Also in Your Gut

Prepare your affective set, as well as your mindset

- · using emotions to trigger awareness of bugs
- · recognizing, dealing with, and reporting environments that might be unsupportive or hostile
- building confidence, embracing the new
- · developing tolerance for mistakes
- · developing tolerance for confusion
- · inoculating appropriate amounts of stress
- · avoiding learned helplessness

We testers use our emotions in testing, but we think critically about them too.



Excellent Rapid Technical Work Begins with the Individual Tester

When the ball comes to you...

Do you know you have the ball?

Can you receive the pass?

Do you know what your

Do you know where

role and mission is?

your teammates are?

Do you know your options?

Is your equipment ready?

Can you read the situation on the field?

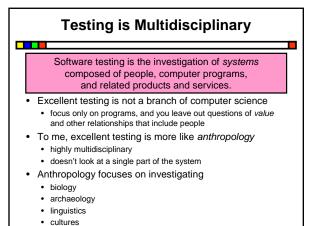
Are you aware of the criticality of the situation? Can you let your teammates help you?

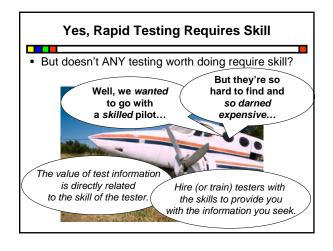
Are you ready to act, right now?

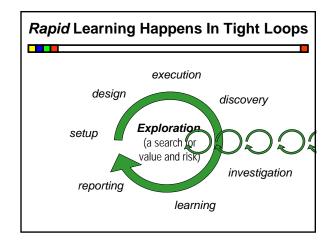
..but you don't have to be great at everything.

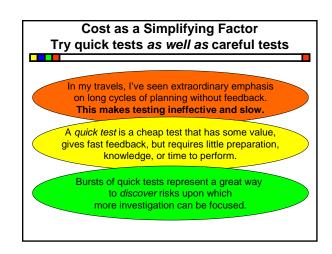
- Rapid test teams are about diverse talents cooperating
 - We call this the elliptical team, as opposed to the team of perfect circles
 - Some important dimensions to vary:
 - Technical skill
 - · Domain expertise
 - · Temperament (e.g. introvert vs. extrovert)
 - · Testing experience
 - Project experience
 - · Industry experience · Product knowledge
 - · Educational background
 - Writing skill
 - · Diversity makes exploration far more powerful
 - Your team is more powerful because of each member's unique, individual contribution

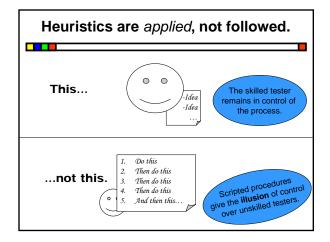




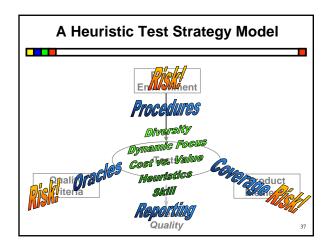


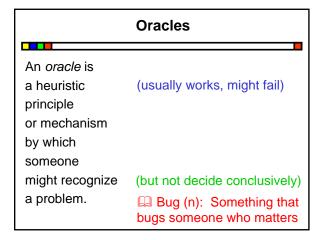




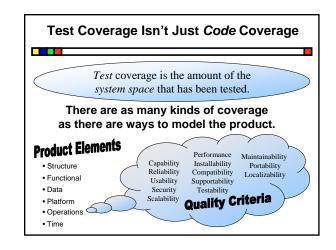


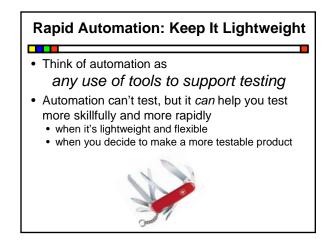
Exploratory Testing IS Structured We've studied the structure of ET, we've written about it, and we know how to teach it The structure of ET comes from *many* sources: · Test design heuristics Not procedurally Chartering structured, but · Time boxing cognitively structured. · Perceived product risks · The nature of specific tests · The structure of the product being tested In other words, it's not "random", · The process of learning the product but systematic. · Development activities · Constraints and resources afforded by the project · The skills, talents, and interests of the tester · The overall mission of testing

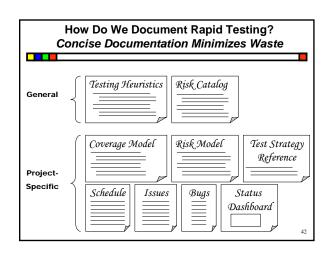


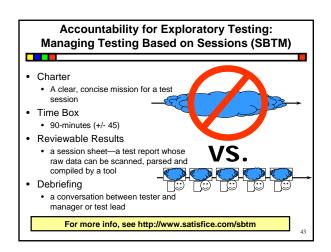


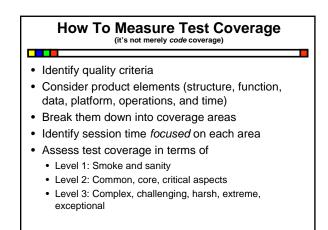


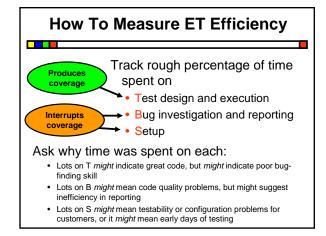


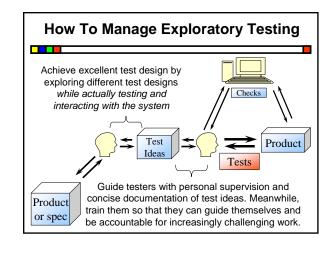




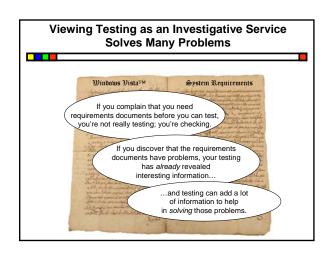












To test is to compose, edit, narrate, and justify THREE stories.

A story about the status of the PRODUCT...

- ...about how it failed, and how it might fail...
- ...in ways that matter to your various clients.

A story about HOW YOU TESTED it ...

- ...how you configured, operated and observed it...
- ...about what you haven't tested, yet...
- ...and won't test, at all...

A story about the value of the testing, and threats to it...

- ...what the risks and costs of testing are...
- ...how testable (or not) the product is...
- ...what you need and what you recommend.

What is test framing?

Test framing is the set of logical connections that structure and inform a test.

Framing ~= Traceability

- Framing is, in essence, traceability...
- ...but typically we hear people talk of traceability in an impoverished way: between tests and requirements documents
- Can you demonstrate traceability between tests and implicit requirements?
- Can you demonstrate traceability between the test result and the mission?

